



Contact information:

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FALL 2024 SPANISH CLASSES ONLINE & IN-PERSON SCHEDULE

Calendar

10, 12, and 14-Week Classes

From September 3rd to December 20th

No classes:

Weeks of October 14th and November 25th

Minimum 3 students to open the class.

Registration form [**FALL 2024**](#)

* If you are interested in private lessons or 1- on -1 tutoring, please email us at:

contact@contigospanishlearning.com

| Time | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|------------------|--------|--|--|---|--|--|
| 9:00-9:55 am | | High School Spanish 1 Grades: 9 – 12 <i>90-minutes class</i> ONLINE | | Spanish for Spanish speakers Grades: 5 – 9 ONLINE | High School Spanish 2 Grades: 9 – 12 <i>90-minutes class</i> ONLINE | |
| 10:00-10:55 am | | Manos a la obra Grades: K -1 *10:30 – 11:25am ONLINE | Spanish at the Park Grades: K -2 *12-week classes IN-PERSON | Beginning Spanish Grades: 6 – 9 ONLINE | | Spanish 101 Grades: 2 – 5 ONLINE |
| 11:00 - 11:55 am | | | Spanish at the Park Grades: 3 -6 *12-week classes IN-PERSON | Spanish 101 Grades: 2 – 5 ONLINE | | Manos a la obra Grades: K -1 ONLINE |
| 12:00 - 12:55 pm | | Beginning Spanish Grades: 2 – 5 ONLINE | | | | Beginning Spanish Grades: 6 – 9 ONLINE |
| 1:00 – 1:55 pm | | Conversational Spanish Grades: 3 – 6 ONLINE | | Creative Writing in Spanish- Grades: 9-12 ONLINE | | |
| 2:00 – 3:00pm | | | | | | |
| 3:00 – 4:00pm | | | Manos a la obra Grades: K -1 ONLINE | | | |
| 4:00 – 5:00pm | | | Spanish 101 Grades: 2 – 5 ONLINE | Conversational Spanish Grades: 3 – 6 ONLINE | Beginning Spanish Grades: 2 – 5 ONLINE | |

CLASSES DESCRIPTION

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| <p>Manos a la obra (Fun Spanish classes for little kids)</p> | <p>Children must be exposed to the language from a young age, in this way their children will benefit to the maximum from the words, stories, songs, and conversations they hear in the target language. This class helps the child reinforce the areas of language and literacy. As children begin to understand and speak more in Spanish, they will no longer stop but will speak more and more and show their understanding of the language.</p> <p>Learning a new language requires patience and perseverance!</p> |
| <p>Spanish 101 (Introduction to the language)</p> | <p>This class was designed for students that never had contact with the Spanish language before, and for those who want to go slower in learning the language. Through our experience, we have seen how some beginning students get frustrated because the content or the pace of the classes is too much for them. With that in mind, we have created this introductory class for Beginning Spanish 1. Here, the pace and the content of the lessons are different from the others in the program. In this class, the important thing is to create meaningful learning at the pace that the student stipulates.</p> |
| <p>Beginning Spanish</p> | <p>The Spanish classes are designed for students with little or no previous study of Spanish. The course introduces students to the basic language of the Spanish-speaking people. During the sessions, students will be able to use simple phrases to identify, understand, and ask about situations, people, and places. The target language will be used mainly to satisfy immediate communication needs. Students can introduce themselves and others and ask for and give basic personal information. They also will be able to communicate in an elementary way as the interlocutor speaks slowly and clearly.</p> |
| <p>Conversational Spanish</p> | <p>This class is designed to create the necessary basis for students to be bilingual. Students will communicate in Spanish in fun, effective, and relaxed ways. Students will begin to develop their Spanish proficiency through extensive interaction in the target language. We focus on all four language skills: listening, speaking, reading, and writing. Culture is an integral part of the course and is introduced using media, games, readings, and class discussions. Pronunciation and oral proficiency are the main goals.</p> |
| <p>Spanish for Spanish Speakers</p> | <p>This class is designed for students who already have previous experience with the Spanish language. It could be from a bilingual program at school, from a Spanish-speaking family, or any other contact with the language. The class is mainly focused on strengthening the areas of oral comprehension and conversation. Students will participate in activities that allow them to consolidate skills acquired at the introductory level. They will also increase their Spanish proficiency in real-context terms.</p> |

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| <p>Creative Writing in Spanish- (Intermediate-advanced level)</p> | <p>This course aims to learn and improve the language by reading, analyzing, and writing literature in Spanish. This course might be an excellent practice for those people who want to develop and go further in their Spanish language skills. Through practice, students will be able to improve the syntax and semantics of Spanish. Their writings will not only be a tool for practicing Spanish but will help them develop their writing skills in general.</p> |
| <p>High School Spanish 1</p> | <p>Spanish 1 is designed as an introductory course for beginners, and as such, will establish a strong foundation and promote future success in Spanish learning for years of study to come. The course will provide the student with a general introduction to the Spanish language: sound system, pronunciation, functional vocabulary related to everyday life, cultural information, and basic grammatical structures. The two main objectives of the course are to provide students with the ability to maintain a simple conversation with a correct understanding of vocabulary and grammatical rules, as well as to teach them the basics of Latin American culture.</p> |
| <p>High School Spanish 2</p> | <p><i>Prerequisites:</i> Spanish 1 or instructor approval upon completion of the placement test.</p> <p>The Spanish 2 course will reinforce the Spanish language skills taught on previous levels, emphasizing pronunciation, and increasing communicative abilities. Students also will be exposed to past and future tenses, and they will be expected to apply them in their writing assignments as well as their speaking. The course is focused on listening, speaking, reading, and writing. This is a class with lots of speaking and classroom interaction!</p> <p>Emphasis on perfecting pronunciation, mastery of the basic grammatical structures, and increased communicative proficiency.</p> |